

October 11, 2006 Presenter BIOS

The 2006 IDEA Regulations: What They Mean for Implementing the Nation's Education Law for Individuals with Disabilities

Marcia Harding is the director of special education for the State of Arkansas. She has 36 years of professional experience as a program administrator and speech-language pathologist. She has worked in public schools, a residential facility for developmentally disabled and medically fragile children, and a psychiatric treatment facility where she was chief of Speech and Hearing Services. She also served as a consultant to the Missouri Departments of Human Services and Education, and as an instructor in the teacher-training program at William Woods College and the Speech Pathology program at the University of Missouri-Columbia. Ms. Harding currently serves as Secretary/Treasurer on the Board of Directors of NASDSE and as Secretary/Treasurer on the board of a community mental health center, Professional Counseling Associates, in Little Rock, AR.

Steve Milliken is the director of special services for Westside Community Schools in Omaha, NE, where he has been a special education director for 20 years. Mr. Milliken also taught for 10 years in special education programs serving students who were learning disabled, behavior disordered and severely cognitively delayed. Mr. Milliken recently completed his term of office as president of the Council of Administrators of Special Education (CASE). Prior to becoming president, he served for six years on the executive committee. Mr. Milliken is also the past president of the Nebraska Association of Special Education Supervisors and served for three years on the executive committee of the Nebraska Council of School Administrators. He has a BA and a Masters Degree in Special Education and a Specialist degree in School Administration.

Patti Ralabate is the National Education Association's (NEA) senior professional associate for special needs, having joined NEA in January 2002 after 27 years of teaching. She serves as NEA's key expert on special education. She coordinates the work of the NEA IDEA Cadre and develops programs to support NEA members who work with students with disabilities. She authored *Meeting the Challenge: Special Education Tools that Work for All Kids* (2002) and *Advocating for Special Education Working Conditions* (2004), co-authored *The New IDEA Survival Guide* (2000) and *IDEA and NCLB: The Intersection of Access and Outcomes* (2004) and edited *The Accessible Classroom Primer* CD. Ms. Ralabate represents NEA on several national leadership groups, including the IDEA Partnership, National Alliance for Secondary Education and Transition, National Center on Student Progress Monitoring Advisory Board, National Accessible Reading Assessments Project Advisory Committee and State Accountability for All Students Advisory Board.

Kathleen Whitmire, Ph.D. is director of school services for the American Speech-Language-Hearing Association (ASHA). Prior to joining the ASHA staff, she served as a school-based clinician for 14 years and held positions as a clinic supervisor and lecturer at Syracuse University and as assistant professor and chair of the Communication Disorders Department at the College of Saint Rose. She has served in a variety of capacities for regional and state professional associations and boards, for which she has received two distinguished service awards. She is an ASHA Fellow, board-recognized specialist in child language and a member of the Inaugural Cadre of Advisors for Specialty Recognition in Child Language. She sits on the editorial board of *Topics in Language Disorders*, and has written and presented extensively on issues related to the academic and social implications of communication disorders in school-age children and adolescents, with particular interests in language learning disabilities, stuttering and deafness.

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NASDSE Satellite Conference
October 11, 2006

Meet The Presenters

- **Nancy Reder**
 - Deputy Executive Director, NASDSE
 - Panel Moderator
- **Marcia Harding**
 - Arkansas State Director of Special Education, NASDSE Board of Directors
- **Steve Milliken**
 - Past President, Council of Administrators of Special Education (CASE)
- **Patti Ralabate**
 - Senior Professional Associate for Special Needs, National Education Association (NEA)
- **Kathy Whitmire**
 - Director of School Services, American Speech-Language-Hearing Association (ASHA)

Legacy of IDEA 2004

- Flexibility
- Accountability
- Responsibility

Major Changes in IDEA Regulations

- Response to Intervention for the Identification of Specific Learning Disabilities; Early Intervening Services

Major Changes in IDEA Regulations

- Highly Qualified Teacher

Major Changes in IDEA Regulations

- Children Enrolled by their Parents in Private Schools

Major Changes in IDEA Regulations

- IEPs, IEP Meetings, Evaluation and Re-evaluation

Major Changes in IDEA Regulations

- Discipline

Major Changes in IDEA Regulations

- Due Process Procedures, Procedural Safeguards Notice, State Complaints, and Resolution Meetings

Major Changes in IDEA Regulations

- Monitoring, Technical Assistance and Enforcement

Major Changes in IDEA Regulations

- National Instructional Materials Accessibility Standards (NIMAS) and National Instructional Materials Access Center (NIMAC)

National Resources

- US Department of Education
 - www.ed.gov
- IDEA website
 - idea.ed.gov
- National State Policy Database
 - <http://nspd.rfcnetwork.org/search/searcher.php>

ASHA Resources

- IDEA Action Center:
 - www.asha.org/about/legislation-advocacy/federal/idea
- Recruitment/Retention:
 - www.asha.org/about/career.slp_recruitment.htm
- Rtl Webpage:
 - <http://www.asha.org/members/slp/schools/prof-consult/Rtol.htm>

NEA Resource

- NEA Final Regulations Analysis:
 - <http://www.nea.org/specialed/finalregsintro.html>

NASDSE Resources

- Books:
 - Response to Intervention: Policy Considerations and Implementation
 - The Individuals with Disabilities Education Act: Comparison of IDEA Regulations August 3, 2006 to IDEA Regulations March 12, 1999
 - Meeting the Needs of Students Who are Deaf or Hard of Hearing: Educational Services Guidelines
- Websites:
 - NASDSE
 - www.nasdse.org
 - IDEA Partnership
 - www.ideapartnership.org
